

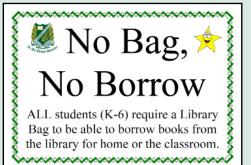
# Tamworth South Public School NEWSLETTER

Respect for self, others and school

#### Term 1 Week 6

6 March 2020

March		
Tuesday 10	THS Expo Information Flyer on page 12	
Friday 10	Bus Education	
Mon 9-Fri 20	Year 3 School Swimmng Scheme 9:10am to 12:00pm	
Thursday 12	Selective High School Placement Test 2021	
Friday 13	Infants Assembly 3-6 (2:10pm) Class item 2S-22 (room 22)	
Wednesday 18	P&C Annual General Meeting in the Library at 4:15pm	
Friday 20	Primary Aseembly 3-6 (2:30pm) Class item 5/6J-36 (room 36)	
Friday 20	Harmony Day Information to follow	
Wednesday 25	THS Taster Day	
Friday 27	Infants Assembly K-2 (2:10pm) Class item 10-18 (room 18)	
April		
Thursday 2	Responsible Pet Visit 10:30am-1:30pm information to follow	
Monday 6-7	PSSA Swimming Information to follow	
Thursday 9	Easter Hat Parade Information to follow	
Thursday 9	Last Day of Term 1	
Friday 10	Good Friday	
Sunday 12	EasterDay - Happy Easter	
Monday 13	School Holidays ( 2 weeks)	
Monday 27	Staff Development Day	
Tuesday 28	Students Return to school	



Congratulations to James Bailey and Chloe Smith for being selected in the North West basketball teams.





more information on page 6 of our Newsletter

# Leonie Byrne, Principal

#### Composite Classes

At our parent/teacher night someone asked a question about the formation of composite classes in stage 3.

Sometimes the numbers of students in a year group is such that if we formed straight classes then they would be too big or far too small.

At Tamworth South what's best for students is always at the forefront of our planning. This year if we had not formed composites we would've had some classes of 33 and 35 students so in the best interests of the children we formed composite classes.

These classes are common in many schools and certainly not unique to Tamworth South Public School. I understand that for some parents the idea of a composite class setting is worrying. I would like to share some information with you from my perspective as a teacher and a parent.

I regard composite classrooms as being optimal for student learning for a number of reasons.

"Straight" classes also include students with a range of abilities, ages and social needs. If you scratch the surface of a "straight" class you will find a class that is composite in nature even though it is identified as a "straight" class. It's all in the name.

Research suggests there is no obvious difference between composite and straight grade classrooms in terms of academic performance. However, benefits relating to student independence, responsibility and work habits has been identified. For example, younger children within a composite grade generally aspire to imitate older children in their work habits, and older children enjoy leadership and mentoring opportunities that lift their self-esteem.

Our teachers provide a differentiated curriculum, one that caters to all children as individuals, according to their needs. Positive outcomes for students are largely dependent on the partnership between the teacher, student and the parent.



KB-16



Tamworth South Public School's Kindergarten Classes 2020

Our Kindergarten classes had their photos taken by the Northern Daily Leader on Thursday 27 February.

The class photos will be featured in the Northern Daily Leader paper on Thursday 19 March 2020.

# Principal's Ribbons

#### Week 6

Amelia Langenbaker - KB-16 Respectful and motivated student Sylveista Nean - 3/4J-09 Making great choices and trying to support a mate Tobias Allen - 6A-11 Looking after our environment Imogen Langford - 1M-20 Thriving on learning and always trying 100% to do better. Jaiden Hampton - KB-16 Putting their best effort in all activities Jamahl Winsor - KB-16 Putting their best effort in all activities Anthony Tunbridge - 5/6H-02 Responsible attitude in class Johnathan Ross - 1H-19 Creative writing ideas Maddison Bourke - 4G-05 Showing commitment to learning



## You have been Caught

#### Catch it Awards Week 6

Boyd Kenny - 5M-03 Olivia Dugan - 3L-08 Nanziba Anjum - 4W-06 April Miller - 1O-18 Eliza West - 2W-21 Hollie Marshall - 2W-21

New Assembly Rosters 2020					
Term 1					
Week	Date	Assembly	Clas	s Item	
Week 7	13 March	Infants K - 2	RM 22	<b>2S-22</b>	
Week 8	20 March	Primary 3 - 6	RM 36	5/6J-36	
Week 9	27 March	Infants K - 2	RM 18	10-18	
Week 10	3 April	Primary 3 - 6	RM 5	4G-05	
Week 11	No Assemblies				

This information is subject to change at short notice



# Week 5 Assembly Awards

#### Year K-2 Awards

#### Students of the Week

Willow Craig, Amelia Langenbaker, Sarah Mahoney, Tymeeka O'Leary, Brodie Wheeler, Brayth Townsend, Ronan Tutai-Monk, Lucie Ryan, Bailey Rickard, Mia Stevens, Azaleah Waters-Cain.

#### Achievement Awards

Elizabeth Piper, Skylah Burgess, Preston Crockatt, Kaileah Livermore, Zoey Dann, Nevaeh Cubis, Hollie Marshall, Jaylan Leslie, Savannah Wheatley, Makenzi Evans, Charli Lucas.



#### Updated information about COVID-19 (formerly referred to Novel Coronavirus) for schools to consider using when communicating with parents & caregivers

Dear parent or caregiver,

The NSW Department of Education is working closely with the NSW Ministry of Health in response to the unfolding international COVID-19 (formerly referred to as Novel Coronavirus) situation.

#### Further travel restriction

Effective 1 March 2020 the Federal Government has issued a travel ban on foreigners coming to Australia from Iran. Only Australian citizens and permanent residents coming from Iran will be allowed entry to Australia, and from 1 March they are required to self-isolate for a period of 14 days after departing Iran consistent with the restrictions for those entering from China. Additionally, Australians have been advised NOT to travel to Iran.

# Updated advice from the NSW Government for parents and affected staff regarding COVID -19 is:

Based on the new Federal Government advise any student or staff member who has left, or transited through mainland China since 1 February, Iran since 1 March or the Republic of Korea (South Korea) since 5 March, is excluded from child care services, school or work for 14 days from the date they left mainland China, Iran or the Republic of Korea (South Korea).

These students or staff members are also required to self-isolate from the community for a period of 14 days, as the COVID-19 incubation period can be as long as two weeks.

Employees who have visited or transited through mainland China, Iran and The Republic of Korea (South Korea) should also refrain from attending school for 14 days after their departure from China, Iran and The Republic of Korea (South Korea). Affected employees are asked to contact their line manager or principal via phone/email, to advise of their departure date from China, Iran and The Republic of Korea and indicate the numbers of days they will be absent from school based on their departure date.

Any confirmed case of COVID-19 will be excluded until they are medically cleared to return.

Close contacts of a confirmed case of COVID-19 will be excluded for 14 days since last contact with the confirmed case.

Students and staff who have returned to Australia from mainland China or Iran more than 14 days ago and have shown no symptoms are able to return to school.

The NSW Ministry of Health has processes to identify any close contacts of cases confirmed in Australia. Advice about not attending school would be provided to these close contacts by the NSW Ministry of Health.

Consistent with current guidelines, students who are unwell with respiratory illness should remain at home until symptoms resolve. In accordance with the NSW Department of Education's current practice, if any student becomes unwell, the school will implement infection control guidelines and follow the advice provided by the NSW Ministry of Health as appropriate.

Maintaining good hygiene standards is an important way to reduce the risk of acquiring and spreading respiratory infections.

Parents and caregivers are asked to promote good hygiene, including handwashing with soap as <u>handwashing</u> is the single most effective way to reduce the spread of germs that cause respiratory disease.

The NSW Ministry of Health has <u>advice and resources about COVID-19 in</u> <u>English</u> and <u>Chinese.</u>

The NSW Department of Education will continue monitoring the COVID-19 situation and provide parents and caregivers with updated information about the virus.

#### Parents/Carers

It is important that you notify the school if your child has a medical condition. This notification should occur either at the time of enrolment, or if your child is already enrolled, as soon after diagnosis as possible.

This ensures that our school community provides your child with the most effective support possible.

Please call the school if this applies to your child, so we can share information and clarify each other's expectations.

#### more photos from Class 29RW















Class 29RW have been experiencing some hands on activities and enjoying school life at Tamworth South Public School.

From Healthy Harold visiting us to cooking up a storm of delicious pop and people cakes along with scrambled eggs on toast.

It didn't take long for the boys to pick up how to make some different sounds when playing the didgeridoo thanks to Mark's expertise.

Our class has also been learning Gamilaraay language with our Science Unit.

We have also made our own drums for music thanks to Dustin's nan for collecting the tins for our class.

We utilise the new play equipment everyday and the development of the boys strength and coordination is amazing from it. Turn taking and displaying sportsmanship when playing games are also improving everyday.

Every week Karly and myself challenge the boys with a problem solving activity.

This week it was putting together a mini trampoline which was pretty tough going but with the determination of the boys and a lending hand from Logan's dad, it was achieved and in action the next day.

Feeling a bit stressed? Just ask the boys how to make a stress ball and they will tell you how to do it.

Keep postered for some more photos from our Class 29RW in the newsletter over the term.













**Project: Green Schools Tamworth Square** 

#### Help plant a greener future for our primary school.

Tamworth South Public School are participating in the upcoming campaign at Tamworth Square, Project: Green Schools, where we will be in the running to win 1 or 2 Sustainable Garden Packs for our students.

It's as easy as visiting Tamworth Square to - shop, earn, grow!

Simply spend \$20.00 at their specialty stores or \$60.00 in Coles or Kmart to receive a biodegradable QR token.

\* After scanning the QR code you will be prompted via Facebook Messenger to earn points for Tamworth South Public School to win the major prize.

To say thank you, place the token into our compost bin at Tamworth Square once you have voted. The school with the most tokens has an added chance to win a runner-up prize!

#### **Prize Details**

Major Prize: Sustainable Garden Pack valued at \$2.250

Runner-up Prize: Sustainable Garden Pack valued at \$1.690

Gifts: Each school will be gifted the compost bin used to collect their tokens in-centre.

Charter Hall and Tamworth Square are dedicated to enriching the community in which we operate. Growing a sustainable future is the way we deliver on our purpose, to secure a better future for all.

As such all signs/collateral used for this campaign are made from 100% recycled and biodegradable materials.

\*Terms and Conditions apply.

#### **Example Tokens**







nks for voting and making a greener future fo your local school

This token is 100% biodegradable



#### Parent FAQ document for the student survey:

I am delighted that this term, our school, like many other public schools in the state, will participate in a Department of Education initiative: the Tell Them From Me student feedback survey.

The survey measures factors that are known to affect academic achievement and other student outcomes. The focus of the NSW-wide survey is on student wellbeing, engagement and effective teaching practices.

More information about the survey is available at: http://surveys.cese.nsw.gov.au

The survey is a great opportunity for our students to provide us with valuable and quick feedback on what they think about school life, how engaged they are with school and the different ways that teachers interact with them. More than 6,300 schools in Australia and around the world have used Tell Them From Me to survey 5.4 million students. Capturing the voices of our students will help improve how we do things at our school.

I want to assure you that the survey is confidential. The survey is conducted online and will typically take less than 30 minutes to complete. It will be administered during school hours between 9 March and 8 May. Participating in the survey is entirely voluntary.

A consent form and FAQs for parents/carers about the survey is being sent home with students. If you do not want your child or children to participate, please return the form to school by 13/3/2020.

Copies of the form and FAQs are available from: http://surveys.cese.nsw.gov.au/information-for-parents.





#### SYDNEY TO CANBERRA - 1st - 3rd May 2020

Help us keep contact with fathers and families in the bush. All funds raised will go towards keeping our regional NSW program going in the drought stricken areas of Tamworth and Armidale.

# Every child in Australia deserves to have an effective father figure.

+ About the '819 PUEH' Blies Ride

A run-filled event that brings fathers, father figures and family members together with the run goal of calibrating what is a father's most important rola in the world, being a deal, it runs over 3 days and covers 280kms.

#### REGISTRATION

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(boholes accounterable), social, tenerates and a riding (array value) at \$220,020. Each ridor will focus a goal to raise a minimum of \$20,000 in achillion to their nglobalism fue. This will another the Exthering Project in raising the Aurola non-back to continue sepanding car community curitors in programs in 1689M, GLD & MC.



Project to help our kids:

- To help fathers realise how important they are in a child's life.
- To give fathers advice on how to engage with their children.
- (3) To inspire fathers to get involved with their children - become proactive.
- To develop programs and initiatives
- to assist with and promote the engagement of fathers.
- To utilise research-based evidence to encourage positive change in fathers.

#### ROUTE, ITINERARY AND REGISTRATION DETAILS AVAILABLE AT: WWW.bigpushride.org





#### Weekly Tip Behaviour and expectations



Creating clear expectations, routines, and consistency means kids are able to predict the kind of behaviour that's acceptable.

Remember, it takes time and practice to understand and learn new routines - but here are some tips to help.

- Children need and want boundaries. Like any relationship, the best way to do this is through communication. Let your child know what is going to happen and what you expect from them.
- The key points of boundary creation are: set the routine, give them notice, be predictable, and be consistent.
- Schools use signals (e.g. a bell) to indicate when they need children to stop an activity, or change focus. You could make your own sound signal.

As an example, when it's nearly time to leave the park, communicate and set the expectation. Let your child know they have 5 minutes left and get them involved by allowing them to help you set a timer on your phone or watch. This way, they will know what the alarm means and expect to change their focus when they hear it.





Slow down to 40km/h when bus lights flash



Walaaybaa (Home)

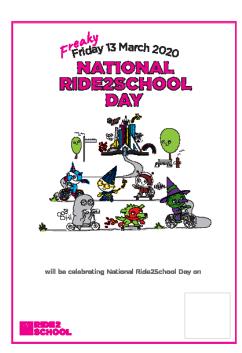
Developed in partnership between the Department of Education, the Art Gallery of NSW and Tamworth Regional Gallery. **Walaaybaa** (HOME) is a regional outreach education program that delivers sustained educational content and experiences introducing local Aboriginal art practice to primary school teachers, students and their wider communities.

> The Walaaybaa (Home) program has been delivered in Kamilaroi/Gomeroi country.

School participating include; Duri Public School • Oxley Vale Public School • Tamworth Public School • Tamworth South Public School Timbumburi Public School • Westdale Public School



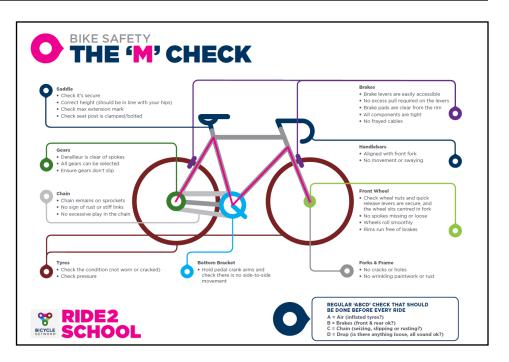






# Always wear a helmet when you ride or skate

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### Friday 13th March is National Ride2School Day.

The Ride2School Program is a behaviour change initiative that encourages safe & active travel for students to school while improving school education outcomes.

Safe riding includes wearing helmets & ensuring they are properly fitted, regular maintenance on bikes, scooters & skateboards, ensuring young children are supervised while riding and selecting a safe route to ride (the shortest route isn't necessarily the safest).

What the law says	Safety advice	
Bicycle riders, just as other road users, must comply with all NSW road rules. For more information about cycling laws, visit: <b>roadsafety.transport.nsw.gov.au</b> <b>Helmets</b> All riders and passengers on bicycles must wear an Australian and New Zealand Standards (AS/NZS 2063) approved helmet that is securely fitted and fastened on the rider's head.	Make sure the helmet fits correctly. Check the helmet regularly for damage. It is best to replace a helmet that has been involved in a crash, dropped on a hard surface, has cracked foam, or frayed or worn straps.	
Riding on the footpath or shared path         Unless there are signs that specifically prohibit them, bicycles may be ridden on the footpath by:         Children under the age of 16         Adults supervising a child under the age of 16         Children 16 years and older with an adult accompanying another child under the age of 16.         All bicycle riders may ride on a shared path.         When riding on a footpath or shared path, riders must keep left, overtake on the right and give way to pedestrians.	Riders must make sure to take care around pedestrians. Parents and carers may need to actively guide and supervise children to ensure that they do not endanger other people. They may need to slow down or dismount in busy areas.	
Riding on the road When riding on the road, bicycle riders should keep to the left, as traffic does, and use a marked bicycle lane wherever possible. Bicycles must be fitted with a working brake and a bell or horn, and if used at night the bicycle must display a white light on the front and a red light and red reflector on the rear. Bicycles can be fitted with power assistance up to 200W. A vehicle with more power than that has to comply with appropriate registration requirements.	Young children may need to be actively supervised up until they are 10 years old. Children aged under 10 should ride in a safe place off the road and away from vehicles and driveways. Children aged under 16 years old should avoid riding on busy roads. A bright helmet and bright clothing and equipment such as a flag and reflectors help keep young riders safe by making them more visible to other road users.	
Foot scooters, skateboards and rollerblades may be ridden on footpaths unless there are signs that specifically prohibit them. However, riders must keep to the left and give way to other pedestrians. Powered foot scooters cannot be registered and therefore can only be used on private land. On separated bicycle and pedestrian paths, foot scooter, skateboard and rollerblade riders must use the section designated for bicycles, but must keep out of the path of any bicycle. Foot scooters, skateboards and rollerblades can be used on the road only during daylight hours. They cannot be used on roads with a dividing line or median strip, a speed limit greater than 50km/h, or a one-way road with more than one marked lane. When travelling on a road, foot scooter, skateboard and rollerblade riders must keep as far left as practicable.	In the interests of safety and enjoyment, foot scooters, skateboards and rollerblades are best ridden in recreational areas designated for their use. Foot scooter, skateboard and rollerblade riders should wear a helmet and protective gear such as knee pads and elbow pads. While permissible by law, riding foot scooters, skateboards and rollerblades on the road is not recommended for safety reasons.	

# Sports News

# Tamworth South Netball Club Wants You!!

Welcome to all new and returning players, boys and girls!

Our netball club caters for players of all abilities, with players involved in the local Tamworth Netball Association Winter Saturday competition in a broad range of age and ability groups.

Training sessions are usually at school, on an arranged afternoon.

We enter individuals in the Net Set Go Program for children aged 5-7years.

#### We also have teams in the following divisions:

8-9 years (play at 12pm Saturdays, during Terms 2&3)
10 years (play at 12pm Saturdays, during Terms 2&3)
11-12 years (play at 1pm Saturdays, during Terms 2&3)

If you would like to play for Tamworth South Netball Club, we recommend using the Active Kids government subsidy (available online or at Services NSW) to contribute to registration costs.

Any questions, please speak to Belinda Meppem at school in room 2 or Lauren Hempstead in rooms 3.

We also hope to hold a registration and information session at school in room 2 on:

Saturday 14 March 2020 at 10:00am - 12:00pm

#### **Sports Information**

Over the next couple of months there will be trials coming up for North West teams.

While ALL students are encouraged to participate in the schools knockout teams North West trials are a little different. As a school we are only allowed to nominate 4 students for these trials.

Teachers that are attached to a particular sport nominate students based on skills, ability and sportsmanship. It is for this reason that notes are not given to any student that asks for one.

I do encourage students to participate in the school teams and hope you can appreciate the North West process.

Keryn Antzakles Tamworth South Public School

# Champions in our eyes

Last week Friday 28 February our girls cricket team travelled to Gunnedah to play Gunnedah South in the Cricket Knock Out.

We won the toss and elected to bat. A great effort was made by the girls with us all out for 38. Gunnedah went into bat, however were a little stronger and ended up winning with 39 runs.

It was an amazing effort by the girls, they learned skills of sportsmanship and new cricket skills throughout the day.

Well done girls, you did Tamworth South proud!

**Emily Brooks** 







# **Canteen News**

#### Late lunch orders

Due to large numbers of late lunch orders and emergency lunches, the Canteen Committee has decided that any orders after 9:30am will be sandwiches ONLY **NO** exceptions.

#### NO Phone Orders Accepted:

Unfortunately due to the large numbers of lunch orders the Canteen is unable to process anymore phone orders. All orders are to be placed at the Canteen.

# Canteen Meeting- Wednesday 18 March 2020 in the Library at 4:00pm

The school canteen runs on volunteers and we are in need of some more volunteers ready for immediate start.

### **Canteen Roster**

#### 9 March - 13 March

Monday	Kerry Cramp, Annette Ward
Tuesday	Annette Ward
Wednesday	Amanda Bailey
Thursday	Annette Ward
Friday	Amanda Bailey

#### 16 March - 20 March

Monday	Kerry Cramp, Annette Ward
Tuesday	Annette Ward
Wednesday	Amanda Bailey
Thursday	Annette Ward
Friday	Amanda Bailey

Michelle Weber

Canteen

# **Bread Tags**

Room 22 have started collecting bread tags again. But we need your help!

Please send your bread tags to school.

Students can drop their bread tags off in the Library or Room 22.

Thank you from Mrs Smith and the students of 2S-22





# Parents and Citizens

Our P&C meetings are held in the Library on the third Wednesday of the month at 4:15pm.

All Parents, Grandparents and Guardians are welcome to attend. We welcome new volunteers and members.

Next P&C Meeting Wednesday 18 March 2020 in the Library at 4:15pm.

Our next P&C meeting is important it is our (AGM) Annual General Meeting. All positions at this meeting will be declared vacant.

We hope that you are able to join us and become part of our P&C team.

# P&C Clothing Pool

We are looking for a volunteer to run the school clothing pool. Opening time 8:40am - 9:10am.

In you would like to know more information please connect us on **tspspandc@gmail.com** or you can leave a message at the office and it will be passed on to the Clothing Pool.

#### **Clothing Pool hours for Term 1**

The clothing pool will be open every Tuesday and Wednesday from 8:40am until 9:10am.

## Canteen Volunteers Needed

Our school canteen is run with the invaluable help of volunteers. If this is something that you would be interested in and would be able to help us, please phone Michelle Weber on 6765 9863 or pop into the canteen and see us.

No set hours - any help is appreciated.

Tamworth South Canteen When:

Weekly, Fortnightly Monthly

Hours: 9:00am to 2:00pm



#### Volunteers Needed

If you are available to help with our Breakfast Club on any week day from 8:00am-9:30am we would value your contributions.

Please contact Michelle Weber on 6765 8426.

